

As Mathematicians we will ..

To recognise and show by using diagrams equivalent fractions, To count up and down in hundredths, solve problems including increasingly harder fractions to calculate quantities, to add and subtract fractions with the same denominators.
To convert hours to minutes, to read, write and convert time between analogue and digital 12 and 24 hour clocks, to solve problems converting from hours to minutes, minutes to seconds, years to months, weeks to days.
To recognise and write decimal equivalents for tenths and hundredths – Y4

As Writers we will ..

Creating Images – poetry unit. To give views and opinions on poems, to explain how writers use figurative and expressive writing to create images and atmosphere, choose and combine words, images and other features for particular effects, interrogate texts to deepen and clarify understanding and response, show imagination through the language used to create atmosphere
Persuasive writing - To be able to use language to persuade, to be able to identify the features of persuasive texts or suspense (Talk for writing unit linked to main topic of India)

As Scientists we will ..

Y3 and 4
Learn about teeth and eating.
To identify parts of the digestive system, to match parts of the digestive system to their function, match types and functions of teeth, construct and interpret a food chain, generate relevant scientific questions, make careful observations, record findings using labelled diagrams and use results to make predictions.

As Good Citizens we will ..

Continue to learn about the growth mind set

Religious Education

Leaders.
Including topic links – Gandhi and Mother Theresa

Y5 Maths

Compare and order fractions whose denominators are multiples of the same number, identify, name and write equivalent fractions represented visually including tenths and hundredths, to convert between mixed numbers and improper fractions, add and subtract fractions with the same denominator and denominators that are multiples of the same number, multiply fractions by whole numbers, read and write decimal numbers as fractions, solve problems including multiplication and division.
Read, write and order decimals with up to three decimal places

Educational Visit

Adam Pepper
around the world

Learning out of the Classroom

As Artists we will ..

Use the cultural inspiration of India to look at pattern (mehndi, rangoli),
Taj Mahal pictures
Peacock (national birds) paper craft

As Geographers we will ..

Learn about India, make a country factsheet including details about climate and rain fall and landscapes.
Learn about the village of Chembakolli including fair trade, forestation, housing, school, toys and transport

As Historians we will ..

As Design Technologists we will ..

As Musicians we will ..

Physical Education

Around the World A taste of India

As Performers we will.....

Scientific Enquiry

Tooth decay enquiry

To develop out ICT skills we will...

Use Scratch to write quizzes by combining questions. To write and debug programs, using sequence and repetition, to work with variables.

Visual Literacy

As a Respecting School we will

Medium Term Planning

Term

2016-2017

Year 4/5