

# Transport

## As Mathematicians we will ..

- ◆ Place value
- ◆ Addition and subtraction
- ◆ Measures - length and height.

## As Writers we will ..

A to Z of Transport – 2 weeks  
 Pancake recipes and other recipes - 2 days  
 A bad day for Thomas and friends  
 Train Ride  
 Whatever Next  
 Mrs Armitage on Wheels

## As Scientists we will ..

Investigate which materials make the best parachute.  
 Investigate how things fly so we can make paper aeroplanes using different materials.  
 \*observing closely, using simple equipment  
 \*performing simple tests  
 \*identifying and classifying different forms of transport.  
 \*gathering and recording data to help in answering questions.

## As Good Citizens we will ..

- ◆ We will respect other people's feelings. We will listen to each other when we speak. We will talk about what transport we've been on. What is our favourite transport to use?
- ◆ Practise road safety and talk road safety issues
- ◆ Talk about where we have been on holiday? How we got there? If you could go on a plane, where would you go? (You Choose)
- ◆ If you could go on a rocket, where would you go?

## Religious Education

### Unit 1.6:

How and why do we celebrate special times?

**As Entrepreneurs we will.....**  
 Put on an easter show and charge for refreshments.

**Educational Visit**  
 Crich Tramway Museum

**Learning out of the Classroom**  
 Road safety Park

## As Artists we will ..

Sing easter songs.  
 Draw and paint different vehicles for abc dictionary.  
 Car tracks and pattern making.  
 Easter crafts.  
 Mother's day cards.

## As Geographers we will ..

Look at the continents  
 North, south east and west compass points  
 travel across the oceans and seas.

## As Historians we will ..

Transport timeline.  
 Crich tramway visit.

## As Design Technologists we will ..

Make junk model vehicles.  
 Make hot air balloons.  
 Make road signs.

## As Musicians we will ..

To understand the importance of listening within music, with the focus on the contrasts: loud/quiet, high/low, smooth/jumpy, fast/slow.  
 Music to listen to: Carnival of the Animals by Saint Saens.  
 Songs: Jump, It's Me, The Dingledean Train.

## Physical Education

- ◆ Play starting and stopping on a signal games
- ◆ Explore ways of travelling using different body parts (feet only, hands/feet, tummies, etc).
- ◆ Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

**As Performers we will perform, act out stories and explore instruments, role-play journeys. Spring concert.**

**Scientific Enquiry**  
 We will be finding out: what floats and sinks and reasons why.  
 How things fly.

To develop our IT skills we will: **Digital Imagery (Information Technology)**

**Visual Literacy**  
 Moving to music and adding actions to action songs.

As a Respecting School we will ....  
 Support each other in being mindful and develop a positive sense of self, setting own targets and celebrating achievements.

## Medium Term Planning

Term

2016-2017

Year R/1